

ReadBox Project

-Book Poster-



Poster Treasure Island by
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Sint-Janscollege
2015-1016

After reading your book, you will construct a poster that advertises your book. Your goal is to create a sort of 'poster advertisement' that will persuade others to read your book. It is a great way to get readers engaged with the material you are reading in a modern and creative way. First you choose and read a novel of your choice. This assignment allows you to produce something for an audience, not just for the teacher as a class assignment, never to be revisited. Let's utilise technology to inspire reading, and learning beyond the walls of the classroom ! The book must be at your reading level. After you have received your teacher's approval, you may start reading. My aim is that your finished project will encourage others to read your book. The Poster Project will be displayed online and at school. You may also want to use the back of the poster or use a second page.

► The Book Poster

There are a few steps you need to take before you can actually start creating your poster.

Stage 1: Preparation

Step one: The reading process: Choose the right book; one you love.

See the Introduction Third trimester booklet if you need help in choosing the right book.

Decide on a book that you would like to read and recommend to your classmates.

Check it with your teacher and fill in the book form **(Book Form - Appendix VIII)**

Don't forget to fill in the Reading Log. **(Reading Log - Appendix III)**

Step two: Read the book, gather information, write a short review

Your goal is to convince others: This is the book to read ! In order to do so you have to read the book first. When reading with an assignment in mind, the reading is not a passive, but an active exercise. And to engage with your reading and to learn from it, it is best to take notes in your own words as you read. In this way you will actively learn. At the end of each chapter write a new bullet points that summarise what you have read. Try to make it personal if you can. Does it relate to your own life ? Write down anything that strikes you as interesting. Also write down any questions you might have. Later on you will go through these summaries as you will decide what to include in your review and what not. So take notes on your iPad while reading. Keep your notes well-organised, so you can easily find them later on in the process. You could use colours to highlight important keywords in your notes. This also makes it easier to use your notes when you are writing a review. Use your Notes form **(Notes - Appendix VI)**. When you come across unfamiliar vocabulary, add them to the Vocabulary Notebook and build new vocabulary while reading. **(Vocabulary Notebook - Appendix V)**

Now start to analyse the book: Try to determine what kind of book it is (for example: action, romance, comedy, science fiction, fantasy, adventure, mystery, detective, thriller, horror etc.). You could also try to link the title to the theme of the book. What is so good about this book ? Why have you chosen this book ? How does this book make you feel ? What makes this book so interesting for you as a reader ? Would you recommend this book? Why (not) ? Brainstorm, connect and contextualise ideas you have; they will help you to develop your understanding on your chosen book.

Now you are going to write a book review. A book review is like a small reader's guide for your book; it should include a short analysis and a critical evaluation of a book that covers the theme and your opinion of why someone should or should not read or purchase the book in question. Book reviews are found in newspapers, magazines and on the internet. Your book review should contain approximately 100-200 words. Make sure you include the name of the author, title, publisher, main theme, a summary, your opinion on the book and of course your name. Please organise your review into paragraphs. End with a conclusion; Make sure you balance the strengths and weaknesses of the book. When you have finished writing the review, read it over carefully and check your spelling, please. Remember, you will be using this review later on.

Send your book review to your teacher before moving on to the next step !

Tip:

- ▶ You could use wattpad.com to publish your book review online. Other readers will benefit from your review.



Poster "The Perks of being a wallpaper" by Anouk Eijkelberg SA3D Sint-Janscollege 2016-1017

Stage 2: The actual product: The making of your very Poster Project.

Creating a digital poster:

There are many approaches as to creating a book poster. Of course, you can decide to create posters by using programmes such as Word or Pages. When creating a digital poster, you use technology to bring life to your poster by adding text, attachments, drawings, photos, videos, music. By doing it so you will be making the poster interactive and thus far more attractive. Wow your audience and show off your comprehension of the book !

The book posters will be presented in class, but can also be put onto the ReadBox site – to be shared with others beyond the classroom. So do not forget to add your name and form.

When creating a digital poster, there are several options; you could use websites like [Canva](#) and [Glogster](#), [Thinglink](#).

Please use copyright pictures. Again, it is best to use the [Search Creative Commons site](#). Search the site for 'royalty-free production photos'. You are going to produce a real product for a real audience audience, not just for your teacher as a class assignment.



Poster "Billy Elliot" by Noë van Sloun SA3A Sint-Janscollege 2015-1016

Requirements:

You will be graded on completion of the (interactive) poster and fulfilment of all requirements listed below. Please note that your teacher may regularly ask you to share your project. This gives your teacher the ability to look at your work and send you helpful feedback.

Your (interactive) poster must contain at least the following, but may contain more.

- A. **Your name (first and last)**, The **title** and **author, publisher** – Make them prominent and easy to read. This should be centred at the top of your poster. (05 pts)
- B. **Your summary** – Write a summary of the story. Make sure to mention the main characters, setting, conflict, and potential themes of the story that would help someone choose your book to read. Introduce characters and action, without giving away any plot twists. This is where you are going to use your notes from stage 1. You are going to focus on analysis. Use your key bullet points from the book. What can you say about the main characters ? What can you say about the story? What can you say the setting ? What made this book worth reading? You can give a sentence or two of context, but do not overdo it. A good summary includes all the important information from the beginning, middle, and end. Remember not to give away the ending. (15 pts)
- C. **Your review** – one well-written paragraph detailing your opinion on the book. Your paragraph should be 8-12 sentences long. Read a few book reviews to learn what a review sounds like. (15 pts)
- D. **Favourite passages** – You will want to grab your reader's attention with a great quote, question, or statement or favourite passage from the book. You want to hook your audience. Get people excited about your chosen book; try to grab their attention. Be creative ! Select two scenes/ quotes from the book and add it to your poster. These passages must be significant, and must consist of approximately 75 words. (10 pts)
- E. **Explanation** – Explain why you chose those two particular scenes/ quotes. Be specific in your explanation and be sure you relate the pictures to specific events from the story. When I read your explanation, it should explain everything so that I don't need to ask you what anything on your poster is or why you included it. During your three-minute presentation you will need to explain to class why you chose the two quotes/ scenes. (10 pts)

WARNING: DO NOT SIMPLY COPY THE SUMMARY FROM AN INTERNET SOURCE OR THE BACK OF THE BOOK COVER.

- F. **Illustrations** – Design your book poster with collages, comic book strips, drawings, photos, clipart, anything that relates to your book’s setting, characters, plot, theme, tone, mood, and symbols. Add a caption to each picture explaining the picture as it relates to the book. You are expected to be creative with your project. Make it so that it attracts attention and people will want to read your information because you have taken the time to make it presentable. All these items (a – f must be on the front of your poster). Do not forget to check for consistency of print quality throughout your poster. (20 pts)

Now use the photos that you found in stage 1 - step 5 to include in the poster or take your own photos.

- G. **Character Poem** – To introduce others to a character in your book, you will create a six-line diamond character poem (see format below). This poem should give us an impression of your character’s physical appearance and personality. (15 pts)

Use the following format to write your character poem:

- Line 1: Name of the character in your book.
Line 2: Three words/ adjectives that describe your character well.
Line 3: A simile or metaphor for your character. With what or with whom do you associate that person ?
Line 4: Three action words associated with this character (use an – ing ending).
Line 5: When or where are these actions done ?
Line 6: What is your opinion or reaction to this character ?

NB. Do not mention these lines and/ or numbers on your poster.

- H. **Book rating and explanation/ recommendation**

Your explanation/ recommendation needs to be descriptive and should be specific to the book you read. Remember, you want other people to read this book ! If you give an explanation that could go with any book, you didn’t give enough specific details. Explain why you did or didn’t like your book !



(10 pts)

Use the following book rating system:

- ★ = I hated it, and I would not recommend the book to anyone.
★★ = I didn’t like it, but you might like the book; if you are into this topic.
★★★ = I liked it and I think you are going to enjoy reading this book.
★★★★ = I really liked it and I think you should read this book.
★★★★★ = I simply loved it and I absolutely recommend it to you.

Total 100 points.

Please mind the **CUPS: spelling, grammar, punctuation, capitalisation, complete sentences, sentence structure etc.** So correct your mechanics (Grammar + CUPS: Capitalization, Usage, Punctuation, Spelling) Make sure they are accurate throughout your poster.

When you have reached the end of creating your poster, you want to end with a cliffhanger; a catchy phrase that leaves viewers curious; an ending that will motivate your classmates to read your book. Remember not to give away your ending ! You want to leave them in suspense; you want them to read your book !

End your poster by importing the image of the cover of the book with a catchy phrase.

Here are some tips:

- ▶ Do not forget to include your name (first and last name) and form on the poster.
- ▶ Try to set the moods and convey the 'feeling' of the book.
- ▶ Do not forget to check your book poster on the whiteboard now and then to make sure the quality is excellent.
- ▶ Let other classmates, friends and even parents have a look and give feedback on your book poster. It will improve your product in the end.
- ▶ And last, but not least: Don't forget, you will have to present your final product to your teacher and your classmates in a three-minute presentation. Have all the parts mentioned above arranged on your poster in a pleasing, eye-catching manner, and present your poster to the class. Tell us why you have decided on this type of activity to recommend your chosen novel to others and how you have achieved this. Be sure

that
you are
ready !

Summary

Kenzie, an American girl, discovers just before her prom that she is pregnant. Her mother sends her to Seville in Spain so that no one finds it out. Kenzie's child will be adopted by a Spanish couple and no one will ever know. When Kenzie arrives in Spain she is a little reluctant. But when she sees the real beauty of Spain and makes contact with friendly people, she feels more and more at home. She thinks a lot about the choices that she has to make in her life. What are the best things to do...?



Small damages Beth Kephart

Favourite passages

"Estele," I say.
"What?"
"I have to go home. I decided. This is my daughter."
She looks at me for a long time, searches my eyes.
"Comprendo," she says, at last.

This is where the whole book is about. She would keep her daughter or not. Eventually she decides to keep her. After this scene you know it is a happy end.

The streets of Seville are the size of sidewalks, and there are alleys looking off from the streets.

This is the first sentence of the book and you can empathize with the environment immediately. Spain comes to life after the first sentence already. So a beautiful beginning of the book. The rest that is told about the environment is the same defined.


Review

Small damages is a book about love, life and home. I think it's a beautiful book because all the smells and colors that are described in the book feel real. That's why it seems you are in the same environment as Kenzie. I think Kenzie is a brave girl because she should pick up her life in Spain where she doesn't know anyone. At first I thought the book went just about pregnancy but that wasn't so at all. It was more about friendship and finding yourself back and that's why I like the book so much. I could read the book well, even though I'm not so good in English, because the sentences weren't too long or too difficult.




Character poem


1 Kenzie
2 Brave, purposeful and caring
3 Kenzie's heart is like gold.
I associate Kenzie's heart with gold because she does everything to help other people.
4 fast learning, caring and helping
5 Kenzie helps with cooking and she learned it quickly.
Kenzie takes care of her unborn baby but she takes also care of the other people in the house.
Kenzie helps with a lot of things in the house, like cooking and cleaning. She also helps people with their problems.
6 I think Kenzie is a brave girl and she knows what she wants. She has a strong character.



Explanation

I like the book *Small damages* because you can empathize with the story. That is because of the way that the environment is described. I also like the book because the story can be real and it can happen to anyone. I like the way the book is written because sometimes there is a flashback and then you can see what happened in the past. For example, you will find out why Kenzie have to go to Spain. The book has a happy end and I like it when a book has a happy end.





Poster "Small damages" by Brechje de Heij SA3C Sint-Janscollege 2015-2016